

POD CASTLE

**Castles for Children's Multicultural
and Digital Experiences**

Project Number: 2023-2-CY01-KA210-SCH-000170000

**International Conference
Capriate Room - Firmafede Fortress
Sarzana - Italy**

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PodCastle in classroom at Maroni Primary School

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Introduction of the subject to the students (school years 2024 - 2026)

Theme period	5 th grade (10)	6 th grade (9)	4 th grade (6)
Medieval period in Cyprus	This year In curriculum (continue the program as 6 th graders in 25 - 26)	Previous year In curriculum (only one year in the program)	Next year In curriculum (continue the program as 5 th graders in 25 - 26)

Medieval period in Cyprus

- ▶ The medieval period in Cyprus roughly spans from the 4th century AD to the late 16th century, bridging the Byzantine and Latin (Frankish/Venetian) eras.

Key phases include:

- ▶ Byzantine era (330–1191 AD)
- ▶ Frankish/Lusignan Kingdom (1192–1489 AD)
- ▶ Venetian rule (1489–1571 AD).

- Frankish/Lusignan Period (1192–1489 AD): Established by Guy de Lusignan after Richard the Lionheart conquered the island during the Third Crusade. This era saw the establishment of a Western-style feudal kingdom.
 - *This is our primary era of study*
- Venetian Period (1489–1571 AD): Venice took control of the island, using it as a trade hub and military outpost against the Ottoman Empire until 1571.
- Ottoman Conquest (1571): The end of the Venetian rule and the start of Ottoman rule, marking the end of the medieval period on the island.

Combine medium with theme

- ▶ What is a podcast
- ▶ Familiarity of the children with podcasts
- ▶ Podcast characteristics – emphasis on audio, visual imagination, voice acting etc
- ▶ How can we integrate our theme (medieval castles) with podcasts? (Introduction to the creative process)
 - Informative
 - Theatrical
 - Tv shows (MasterChef)
 - Interviews etc



Combine podcast with theme

- ▶ Castles and medieval period in Cyprus
- ▶ Use of History lesson in 5th grade
- ▶ Revision of the subject in the 6th grade
- ▶ Storytelling in the 4th grade



Immersive and experiential activities

In situ visits for both school years of the project

- ▶ Visit to Castles (Kolossi, Limassol and Larnaca Castles)
- ▶ Immersive experience with actors and musicians
- ▶ Visit to Nicosia's Leventio Museum and informative tour with a guide







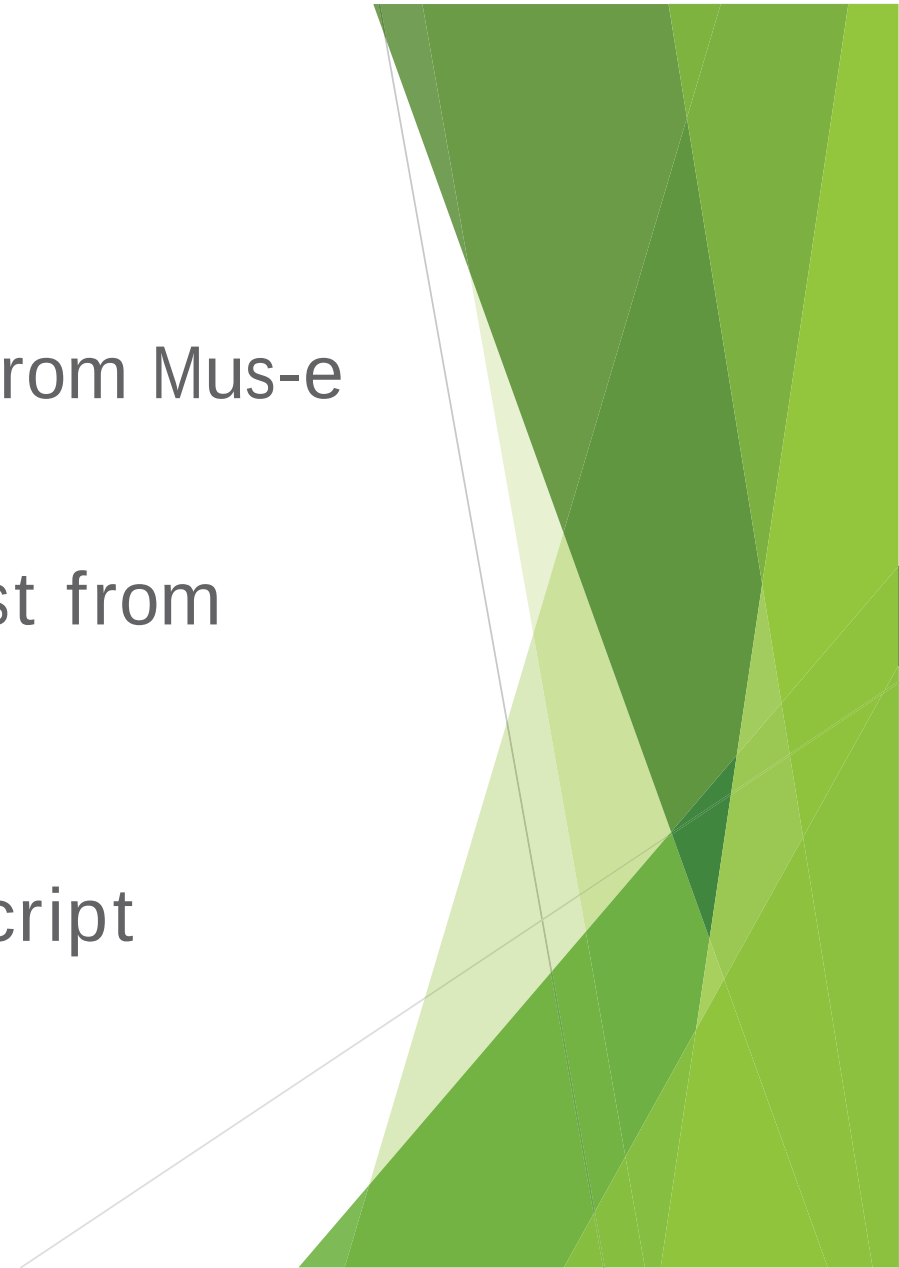






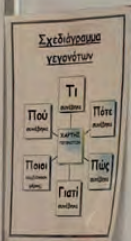
Creation of the Podcast

- ▶ Study the Creative writing guide from Mus-e
- ▶ Study Material for the first podcast from Mus-e
- ▶ Brainstorm of Ideas
- ▶ Creative writing process for the script



Είναι Τρίτη, στο Κάστρο Κοζοσσίου... —
Μαίνεται μεγάλη μάχη...
(Ηχοι Μάχης)

- L: Ελάτε μέσα, αρχίσε να βρέχει... (Ηχοι γέλιου)
- C1: Όχι ξέρουμε ότι αυτή δεν είναι πραγματική μάχη.
- C2: Ναι, αφού το Κοζοσσι δεν δέχθηκε ποτέ επίθεση!
- C3: Υπάρχουν περισσότερα κάστρα εδώ στην Κύπρο;
- C4: Ναι! Πολλά... ακόμη και πάνω στην θάλασσα!
- C5: Γιατί τα έχτισαν;
- C6: (κείμενο)



Wind sound
Thunder
swords clashing
birds

CHILDREN LAUGHING

C7: Και ποιοι γούσαν σε αυτά;

C1: (κείμενο)

C2: Είναι όλα τα κάστρα έτσι,

C3: (Περιγραφή του καστρου Κολλοσίου)

C4: ~~~~~

IT'S TUESDAY, AT KOLOSSI CASTLE
THERE'S A BIG BATTLE GOING ON

(SWORDS YELLING)

CHILD1: WHY WASN'T THIS A REAL BATTLE?

CHILD2: BECAUSE THE KOLOSSI CASTLE WAS NEVER
ATTACKED

All students

- ▶ Study the source material for the podcasts from Mus-ee
- ▶ Brainstorm of Ideas
- ▶ Creative writing process for the script
- ▶ Creation of art projects: drawings of the imaginary castles, build of a Lego castle, fashion design for medieval outfits

From material to creation: our process

Formation of each group

7 groups for 7 podcasts for the recordings- each student participated in three podcasts

- ▶ Table read: achieve reading fluency
- ▶ Rehearsals: achieve tone and dictation
- ▶ Decisions about sounds and music
- ▶ Recording





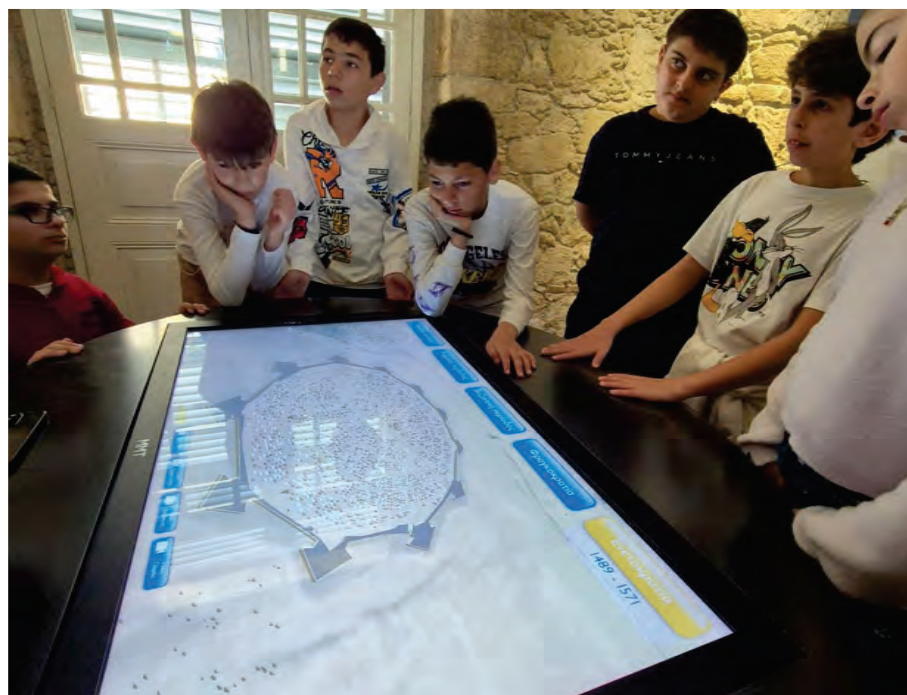
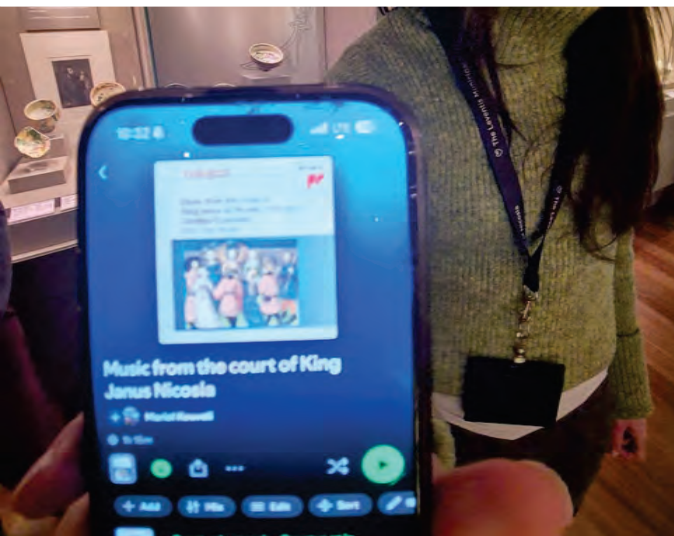






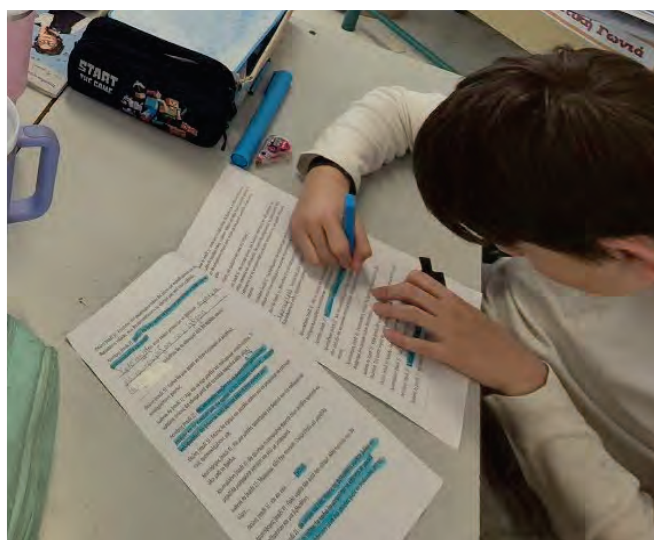
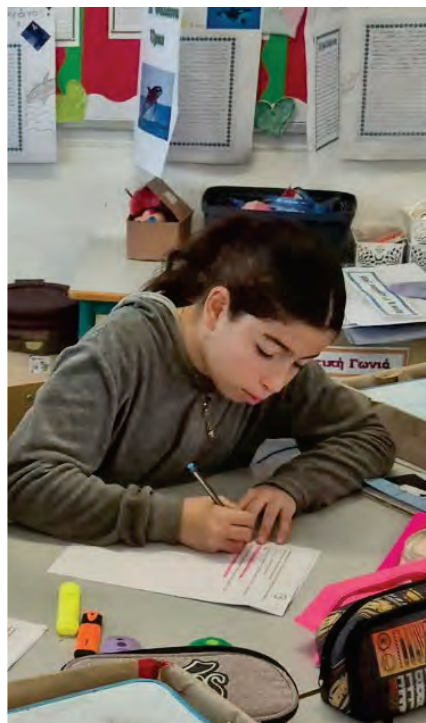


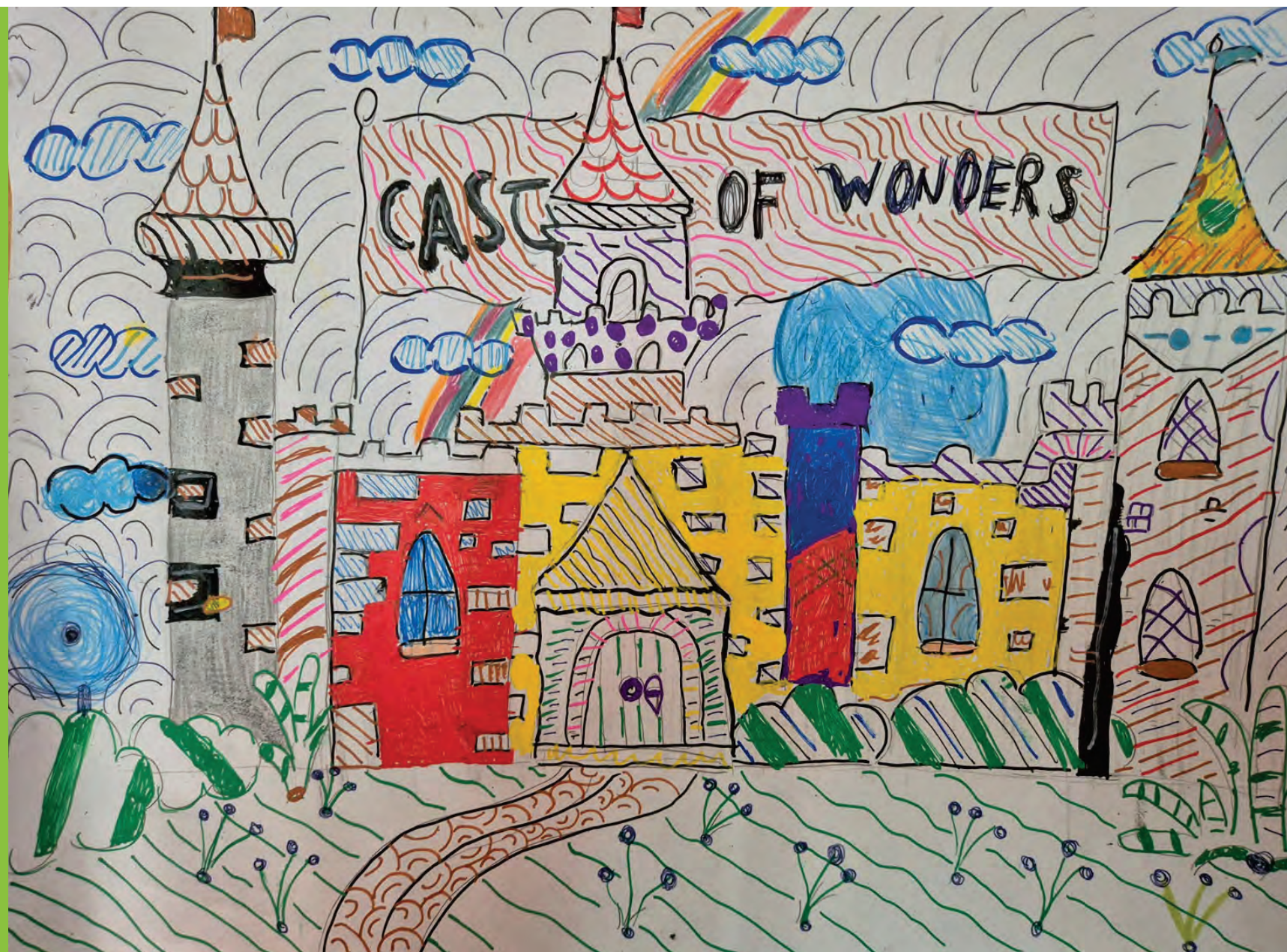












Conclusion

- ▶ Difficulties: Lack of curricular time

BENEFITS

- ▶ Connections between media, technology and curriculum subjects such as History
- ▶ Inter-curricular teaching: History, Language, Geography, Art
- ▶ Empirical learning, hands-on, creative
- ▶ Development of teamwork skills
- ▶ Development of language and communication skills
- ▶ More students were willing to participate after the 1st podcast



Link to the video

Podcast Team - Maroni School - Cyprus

[Click here to see the video](#)

Thanks!



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