



PARTNERSHIP



Castles for Children's Multicultural and Digital Experiences

ERASMUS+ Project

2023-2-CY01-KA210-SCH-000170000

STEP-BY-STEP TEACHER GUIDE

Teacher Guide Part 5

Activity Pack for Children



Co-funded by
the European Union

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The following activity pack is designed to support children during classroom activities, outdoor explorations, and visits to cultural heritage sites such as castles.

The worksheets encourage observation, imagination, emotional expression, collaboration, and storytelling. They help students collect ideas, impressions, sounds, feelings, and information that can later be transformed into stories, scripts, drawings, and podcast content.

The templates are intentionally flexible and adaptable. Teachers may simplify, expand, or modify them according to:

age group;

- language level;
- learning objectives;
- local context;
- available time.

The emphasis is not on "correct answers," but on exploration, creativity, participation, and personal engagement.

Worksheet 1

Discovering the Castle

My Name: -----

Date: -----

Name of the Castle / Place: -----

What do I notice first when I look at this place?

What colours, shapes, or materials can I see?

What sounds can I hear here?

- Wind
- Birds
- Footsteps
- Silence
- Voices
- Other: -----

What does this place make me think of?

If this castle could speak, what would it say?

Draw something that captures your attention.
(Free drawing space)

Worksheet 2

Feelings and Imagination

How do I feel inside this place?

- Curious
- Excited
- Calm
- Happy
- Surprised
- Mysterious
- A little scared
- Other: -----

What makes me feel this way?

Imagine living here many years ago.....

What would my day look like?

Who would live with me?

What food would we eat?

What games would children play?

Draw yourself inside the castle. (Free drawing space)

Worksheet 3

Young Historian Notebook

Look carefully around you.

What objects or details do you notice?

- Doors
- Towers
- Windows
- Stones
- Paintings
- Flags
- Stairs
- Other: -----

Choose one interesting detail and describe it.

What do you think this place was used for?

What questions would you ask someone who lived here long ago?

Worksheet 4

Storytelling Ideas

Create your own story inspired by the castle.

Title of my story:

Who is the main character?

Where does the story happen?

What problem or adventure happens?

How does the story end?

Add one magical or surprising element!

Worksheet 5

Sounds and Podcast Preparation

Let's listen carefully!

What sounds could we use in our podcast?

- Footsteps
- Doors opening
- Wind
- Music
- Whispering voices
- Birds
- Drums
- Water
- Other: -----

How could we create these sounds?

Which voice would I like to perform?

- Narrator
- King or Queen
- Guard
- Ghost
- Visitor
- Animal
- Other: -----

Write one sentence you would like to say in the podcast

Worksheet 6

Culture and Heritage

Castles and traditions exist in many countries and cultures.

Does this place remind me of something from my own culture or family history?

Are there castles, important buildings, stories, or traditions in my culture?

What similarities can I find between cultures?

What new thing did I discover today about another culture?

Worksheet 7

Reflection After the Visit

What did I enjoy most today?

What surprised me?

What did I learn?

What would I like to discover next?

My favourite moment was...

Teacher Notes

These worksheets may be:

- completed individually, in pairs or in groups;
- adapted for oral discussion rather than written answers;
- combined with drawing, acting, movement, or audio recording activities;
- simplified for younger learners;
- translated or adapted for multilingual classrooms.

Teachers are encouraged to create a supportive and flexible environment where all children feel comfortable participating according to their abilities and preferred forms of expression.

The activity pack is intended to scaffold the transition from observation and emotional engagement to storytelling, collaborative creation, and podcast production.